Outline

TX Pathways Project– Dr. Kristina Wilson

- Background & Essential Practices
- Priority Action Items
- Institute #3

- Program Clusters– Dr. Chris Nelson

- Learning Outcomes Assessment – Dr. Kristina Wilson

Texas Pathways Project

- Lead by the Texas Success Center

- Based on AACC's Pathways Project

- Designed to contribute to the state's 60x30 plan

- STC is one of 12 colleges chosen as Cadre 1

Guided Pathways Essential Practices

1. **Clarify paths** to student end goals

2. Help students **choose and enter a pathway**

3. Help students **stay on a path**

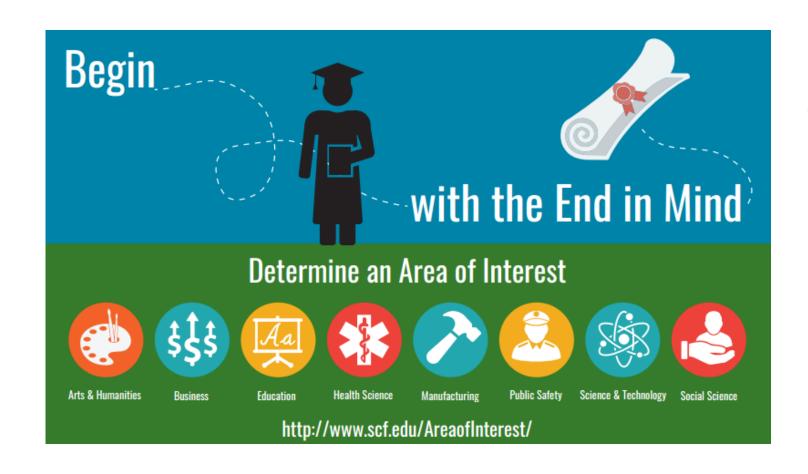4. Ensure that **students are learning**

Short-Term Action Plan

1. **Faculty & Staff Engagement** – Describe the purpose of pathways, meta-majors/program clusters, and implications for the student experience

2. Develop meta-major / program clusters

3. **Develop an overall student support structure** for the program clusters (advising, career exploration, progress monitoring from entry to graduation)

Institute #3 – Fall 2017

- ## November 6-8, 2017 in San Antonio, TX

- ## Theme: Mapping Pathways to Transfer & Employment

  - *Data Request: Measuring Your College's Effectiveness Serving Transfer Students*

Table 1. *Tracking Transfer* Measures

	Transfer-out Rate[1]	Transfer Core Complete[2]	Transfer with Award Rate[3]	Transfer-out Bachelor's Completion Rate[4]
National Average*	33%	N/A	29%	42%
Top Urban CC Nationally*	77%	N/A	61%	64%
Top Rural CC Nationally*	64%	N/A	69%	66%
Texas Community Colleges	22%	39%	44%	13%

Program Clusters

Are Commonly Known as:
- Meta-Majors
- Career Clusters
- Areas of Study
- Areas of Interest
- Programs of Study
- Communities of Interest

Learning Outcome Assessment: Summer 2017 & Beyond

Office of Curriculum & Student Learning

Dr. Kristina Wilson, Associate Dean
Esmeralda Eureste, Learning Outcomes Specialist
Joanna Saucedo, Learning Outcomes Specialist

SOUTH TEXAS
COLLEGE

Learning Outcomes Assessment

- SACSCOC has requested **additional information** about STC's program learning outcome assessment process. A response is due by **September 8, 2017.**

- STC is working with a consultant, Dr. Thomas Cleary, to prepare a response.

- Response will include a **brief narrative** and additional program learning outcome reports in a **revised format**.

Summer 2017 - Summary of Changes to PLO Reporting

- New Template – Excel

- Report on **5 PLOs** per program

- Measure student learning **at the end of the program**, where possible

- Compare **two (or more) terms of data**

- Compare **disaggregated** data (dual credit courses and online programs)

Summer 2017 - Summary of Changes to PLO Reporting

- Assessment methodologies should be **consistent** from term to term

- Create targets using the **first term as a baseline**

- Strengthen PLOs to be **measurable**

- Describe **improvement strategies in the classroom** that took place in prior terms and strategies that will take place in the future

Submission to SACSCOC

Representative sample from across the College:

- **All Instructional Divisions**: LASS, B&T, MS&B, NAH

- **All Degree Types**: Certificates (all levels), Associate of Arts, Associate of Science, Associate of Applied Science, all Applied Baccalaureate degrees

SACSCOC Re-Affirmation

- **Fall 2020** – On-Site Visit

- **Spring 2020** – Off-Site Review Materials Due

- **September 2019** – Preparations for Re-Affirmation Begin

Next Steps: 2017-2018

1. Convene the **Learning Outcomes Assessment Committee**

- Develop *a plan for assessment of PLOs* in preparation for SACSCOC re-affirmation

- Continue to collaborate with *Dr. Tom Cleary* in the plan development

- Review and approve format for new *PLO Assessment Plans*

- Develop plan for *professional development* for Chairs and faculty

- Evaluate usefulness of *JagPride*; propose revisions to system functionality to reflect the new/improved PLO assessment model.

Next Steps: 2017-2018

2. Programs develop **PLO Assessment Plans:**

- List of ***strengthened, clear, measurable PLOs***

- ***Curriculum Map (new format)*** - indicating where in the curriculum the PLOs will be introduced, reinforced, mastered, and **assessed**

- ***Assessment Activities*** – for each PLO, a list of the assessment activities that the program will utilize to measure the PLOs

Next Steps: 2017-2018

3. Convene the **Core Curriculum Assessment Committee**:

- Develop a *plan for assessment of the Core* in preparation for SACSCOC re-affirmation

- Identify *best practices* for the assessment of the Core

- Determine what data is currently available via *JagPride*

- Determine whether the *administration of an exam* (pre-test and post-test) will satisfy the Core assessment requirement

Next Steps: 2017-2018

4. Collaborate with IT to determine if **JagPride functionality** can be changed to reflect **improved assessment model**.

- *Conduct tests* of new model in JagPride

Next Steps: AY 2019 & 2020

- **Implement** assessment plans

- Identify **software systems** that can replace JagPride, participate in Demos

- *Prepare for SACSCOC Re-Affirmation*

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